



Safeguarding School Policy

Introduction to the Policy:

SAMA American Private School recognizes its responsibilities for safeguarding children and protecting them from harm.

This Child Protection and Safeguarding Policy will be reviewed by the Governing Body.

Key Contacts

Role	Name	Contact Details
Designated governor for child protection	Ms. Mona AbuHattab	mabuhattab@samaschool.ae
	Mr. Ahmad Taha	aabdelgawad@samaschool.ae
Designated safeguarding lead	Ms. Bara'a Saifo	bsaifo@samaschool.ae

SAMA American Private School policy applies to all staff, administrators and assistants working at the school and takes into account statutory guidance provided by the Ministry of Education and local guidance issued by the Local authorities concerning Children Safeguarding.

We will ensure that all parents/carers are made aware of our responsibilities with regard to child protection procedures and how we will safeguard and promote the welfare of their children through the publication of this Safeguarding Policy.

Links with other Policies:

The Safeguarding Policy has various links with the wider Safeguarding agenda and staff and trustees/governors should always be aware of the impact this policy has on other, related issues. For example, when agreeing or reviewing a policy in this area, links should be made with a range of other guidelines and procedures, such as:-

- Educational visits
- Anti-bullying
- Attendance
- Child Sexual Exploitation
- Health & Safety
- Confidentiality
- Practice
- PSHE
- E-safety
- Behaviour
- Care, Control & Restraint
- Inclusion & SEN
- Prevent Radicalization



SAMA American Private School recognises that safeguarding encompasses the duties of child protection and promoting the rights and welfare of children. As such:

- It is everyone's responsibility to safeguard children.
- Everyone who comes into contact with children and families has a role to play.
- Everyone working with children maintains an attitude of 'it could happen here' and is not complacent.

We believe:

- Schools can contribute to the prevention of abuse.
- All children have the right to be protected from harm.
- Children need support which matches their individual needs.
- Children need to **be** safe and **feel** safe in school.

SAMA American Private School will fulfil local and national responsibilities as laid out in the following documents:-

- **The 'Child Protection Unit' Initiative**
- Higher Committee for Child Protection in 2009 and the **Mol's Child Protection Centre** in 2011
- Internet Safety **Cyber C3 UAE**
- *Keeping Children Safe in Education*, September 2019 – statutory guidance for schools and colleges
- *Working Together to Safeguard Children*, March 2015 - statutory guidance.
- *Information Sharing* - advice for practitioners providing safeguarding services to children, young people, parents and carers, March 2015
- Local Safeguarding Partners Procedures
- *Children Act 1989* (as amended 2004 Section 52)
- *Education Act 2002* s175/s157
- *The Teachers' Standards 2012*

Safeguarding:

Safeguarding is ***“the action taken to promote the welfare of children and young people, with the aim of protecting them from harm”***.

It includes:

- Protecting children from abuse and maltreatment.
- Preventing harm to the health and development of children.
- Providing safe and effective care for children.

School Safeguarding Aims and Actions:

Our aims at SAMA American Private School are:

- To contribute to the prevention of abusive experiences.
- To contribute to the protection of our students.



- To contribute to supporting our students.

This will be achieved by:

- Putting children at the centre of a system where we listen.
- Ensuring that every individual within school will play their part, including working with professionals from other agencies, to keep children safe.
- Taking opportunities to teach children about important safeguarding issues in a way that is age appropriate and relevant.
- Providing a safe environment and vigilant culture where children and young people can develop, learn and be protected.
- Responding to safeguarding issues with appropriate, timely action.
- Encouraging staff to liaise with the designated safeguarding lead (DSL), where necessary.
- Ensuring that, when a child is identified as being in immediate danger, there is no delay in a member of staff reporting their concerns.
- Ensuring we practice safe recruitment in checking the suitability of staff and volunteers to work with children.
- Developing and then implementing procedures for identifying and reporting cases, or suspected cases, of abuse.
- Supporting students who have been abused or harmed in accordance with their child protection plan.
- Raising awareness of the safeguarding of children, child protection processes and equipping children with the skills needed to keep them safe.

The staff at SAMA American Private School will:

- Establish and maintain a positive and welcoming environment where children feel secure, are encouraged to talk and are listened to.
- Ensure that children know that there are trusted adults in the school with whom they can talk.
- Work to establish effective and positive relationships with parents, carers and colleagues from other agencies, to improve the safeguarding of learners.
- Include opportunities in the curriculum for children to develop the skills they need to recognize and stay safe from abuse.
- Take measures to ensure any risk of harm to children's welfare is reduced.
- Promote students' health and safety through learning environments.
- Provide first aid and meet the health needs of children with medical conditions, based on the sharing of information with colleagues.
- Ensure the school site is secure.
- Recognize that a duty of care remains when outside the 'school' environment, including school trips, activities and placements.



Supporting Children

SAMA American Private School will endeavor to support students through:

- The content of the curriculum.
- A school ethos which promotes a positive, supportive and secure environment and ensures that students feel valued.
- The school Behavior Policy.
- Liaison with other agencies that support students.
- Ensuring that, where a pupil leaves and is subject to safeguarding concerns, their information is transferred to the new school without delay and that the relevant individuals/agencies are informed. Evidence of this transfer will be obtained.
- Ensuring that children with special educational needs and or disabilities are recognized and catered for appropriately.

Additional Information

This policy, should be read alongside and in conjunction with other policies regarding the safety and welfare of children, including:

- 1- Cyber Bullying Policy
- 2- Child Protection Policy
- 3- E-Safety Policy

Appendix

Appendix 1	Cyber Bullying Policy
Appendix 2	Child Protection Policy
Appendix 3	E-Safety Policy
Useful Links: https://uaecyber.com/en/	